S Y L L A B U S

Welcome to 5th Grade Mathematics

Class Website http://field5thgrademath.weebly.com

Content Covered

Unit 1: Number and Operations
Unit 2: Rational Numbers (Part I)
Unit 3: Geometry and Measurement
Unit 4: Algebra
Unit 5: Data Analysis
Unit 6: Rational Numbers (Part II) **6th Grade Text Book**
Unit 7: Rational Numbers (Part III) **6th Grade Text Book**

Grading

Learning Target Assessments: 80% Homework: 20%

Learning Target Rubric

Grade	Standard Expectation	Qualifications
A	Exceeds Standard	-Correct and complete answer (including labels) -Shows all work and explains all thinking -Uses math vocabulary correctly
B	Meets the Standard	-Correct answer -Shows some work and explains some thinking -Uses math vocabulary correctly
C	Partially Meets the Standard	-Correct but incomplete answer (no labels) -No explanation or incorrect explanation -Limited use of math vocabulary
D	Beginning	-Incomplete and/ or incorrect answer -No explanation
F	Not There Yet	-No answer or answer makes no sense -Did not ask for help

*Each unit will have several learning targets that students will be expected to meet. There will be quizzes about every 2 weeks and a final unit test to conclude the unit.

Quiz Retake Requirements

1.) An action plan is completed and submitted one week after receiving the quiz.
2.) All incorrect answers on the quiz are redone in DETAIL and answered correctly.
3.) All homework for the week is completed.

Homework

Homework will be given Monday through Thursday and due the following day. Homework should take about 15 minutes a night and students will be allowed class time the following day to ask questions as we go over the answers. Homework is a review of the day's lesson. Homework will be graded by completion, so it is important that students try and show their thinking on every question. If missing homework becomes a habit, parents will be contacted.

Classwork/ Notebook Set Up

Every day in class students will do a "Do Now" and a "Do Together" math problem in their notebook. The Do Now serves as a review from previously learned content whereas the Do Together is new information that we often do as a class. This section of the notebook is often helpful in referring back to what was learned that day and can sever the function as notes for homework if needed. In the very back of the notebook students will take 3 column notes to summarize the learning.

Group Work

Students will be required to work in groups together on the math classwork. Each student will be given a different role and it is their job to make sure they are actually taking on that role. The roles are Facilitator, Checker, Teacher, and Resource Monitor. Ask your child about their job role!

Student Expectations

Students will come with their materials daily (math book, notebook, homework completed and a pencil). Students will be respectful and work collaboratively together. Students will try their best with a growth mindset and ask questions when needed. Students will know the classroom routines and be able to do them independently. Students will be familiar with the resources available on the class website.

Absent

If a student is absent, he/she must check my website to find the homework assignment and also check in with another student to see what classwork was missed. If notes were taken, he/she will need to get them from a classmate. If a quiz/test was given, he/she will need to schedule a time to take it. All missing work must be in no later than a week after he/she is absent in order to receive full credit.

Teacher Contact Amanda.rausch@mpls.k12.mn.us

I have read and understand the syllabus policies and expectations stated.

Parent/Guardian Signature	Student Signature	Date